

Week 2 & 3: The Little Red Hen

(14th Sept-25th Sept)

Read and watch the Little Red Hen story and then sequence as a class story map. Look at how bread is made. Where does the wheat grow? Bring in real wheat for children to explore (from Mrs G-Tate's garden) What is a mill? Research fields etc to link to harvest. Children to help an adult bake bread from a basic recipe and taste. Think of words to describe the bread— adult to scribe and add labels to the topic display.

Read and watch Rosie's Walk.

Week 4 & 5: Goldilocks and the Three Bears

(28th Sept–9th Oct)

Staff perform the Goldilocks and the Three Bears story before sharing the book.

Children to role play it in groups.

Children bring in their own bear from home and paint a picture of it. Some may be able to add a name label. **RE—My Special Things: Understand why some things are special/precious.** Staff to bring in their bears— old and new.

Children to make and taste their own porridge. What else do you like to eat for breakfast? Children to use other cereals e.g cornflakes, cheerios for fine motor activities. **RE—Myself: Recognise and explore feelings.** Draw and label your favourite breakfast.

Height in Mathematics linked to the three bears.

Week 6 & 7: The Enormous Turnip

(12th Oct– 23rd Oct)

Mind map different types of vegetables. Read The Enormous Turnip story and clarify what a turnip is (try to source a real one for children to explore). Plenty of Talk for Writing opportunities— change the vegetable and the characters towards the end of the two weeks.

Mrs.Storer to bring in different types of vegetables from Mr.Storer's allotment and photographs of where the vegetables have come from/grown. Have lots of root vegetables for children to investigate during enhanced provision. e.g pumpkins nearer Halloween (children to scoop out the seeds and help carve some pumpkins to display)

Using the turnip soup link from the story, discuss what soup is. Adult to model drawing and writing a list of ingredients for the soup. Leave a template for children to try writing a list if they wish. Children to help prepare and chop vegetables to make a large batch of vegetable soup.

Week 1&2: Welcome

(3rd Sept– 11th Sept)

Staggered intake this week. Welcome the children in and introduce them to the daily routines. Share Covid-19 safety measures with the children.

Friday— Share Starting School story.

RE (ongoing) - My Friends: Establish effective relationships with other children and adults. Our Books are Special: Know that books are important sources of information & should be handled with care & respect.

Literacy and Mathematics (Daily):

Week 1 and 2— Phonics and Maths on entry assessments. Letters and Sounds Phase 7 activities to gain prior knowledge and fill gaps. Children to tune in to listening to sounds.

Week 3— Teach picture clues ready to start Set 1 sounds.

Week 4- Begin daily Read Write Inc session— Set 1 sounds. Children learn to say, read and write each individual sound.

Complete the majority of sounds by the end of Term 2.

- Maths— counting to 10 and number recognition to 10— using Number Blocks NCETM framework.

- More/less and 1 more/less.

- 2d shape, height, capacity, basic coin recognition.

Food Glorious Food

Week 10 & 11: What are your favourite meals? (16th Nov– 20th Nov)

Learn about other foods from around the world, inviting Mrs Kotlowska and Mrs Rogers in to talk about and share foods from Poland and Korea. What do you eat at home? Children to talk about their favourite meal at home and create paper plate pictures or collages of it. Children label their foods to match. Food sorting activity for healthy eating, ensuring children understand that it is ok to have treat foods, just not all of the time. Also include brushing teeth as part of a healthy lifestyle. Role play area to become a world food store, with shopping lists, multicultural food labels/packages, price tags and scales etc.

RE—Myself: Recognise and explore feelings.

Week 8 & 9: Diwali (2nd Nov– 13th Nov)

Exploring food from India. Children listen to the story of Diwali and learn about why and how some people celebrate it. Pay a particular focus on the foods eaten during Diwali celebrations and experience Indian food tasting– work with the kitchen. Also explore Indian themed smell pots and playdough, and listen to music from India. Children to make Diwali decorations ready to use in the India home role play area. Have traditional Indian dress/costumes for children to wear. Use Indian food photographs in the bottom of pots and pans. Also produce some Rangoli art to display. Children to compare Diwali to their celebrations? Who do you eat dinner with? Which parties do you go to? Which foods do you eat? **RE - My Senses:** Respond to key elements in religion using their 5 senses. **Special Times for me & Others:** Recognise & respond to key religious events throughout the year.

Learning Environment:

- Food themed project board in both rooms.
- Grocery shop, Indian home and world food store role play areas.
- Cosy book corner
- Small world- dolls house, farm, train.
- Teddy bear and gingerbread man number counting games on i-pads
- Food magazines and colouring pictures in the creative area.
- Food colouring and utensils to make soup in the water area.
- Cooking utensils in the sand area- also change to rice, pasta etc.
- Exploration of painting/printing with various foods in the paint area e.g fruit and vegetables.

Week 12 + 13: The Gingerbread Man

(23rd Nov– 4th Dec)

Share The Gingerbread Man story via adults performing it before reading the book. Children to then sequence a set of pictures to retell the story using the repeated phrases. Children to bake and decorate gingerbread men to eat following a recipe.

Children to make salt dough gingerbread men decorations to give as a keepsake gift to their grown ups at home. Children make the dough, mould it and paint.

Children to practise festive songs and dances.

Week 14 & 15: Christmas

(7th Dec-18th Dec)

Preparations for Christmas including learning about the Nativity story. Role play Nativity as a class.

Role play workshop with card making, designing wrapping paper and labelling parcels.

Christmas card and calendar making.

Christmas party!