

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Opportunities links with Inspire+ • Widen opportunities to increase active extra curriculum clubs • Increased sports leaders learning extra curriculum clubs • Celebrating the childrens' achievement in and out of school by Twitter, school Facebook and weekly videos in our Celebration Assemblies 	<ul style="list-style-type: none"> • Increase In house festivals opportunities for the pupils • Widen opportunities to increase active extra curriculum clubs • Increased sports leaders learning extra curriculum clubs • Celebrating the children's achievement in and out of school by Twitter, school Facebook and weekly videos in our Celebration Assemblies

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2811.98 £19,630 + unspent 2019-2020 = £4,475.84 = £24,475.84 Current spend: (£8,000) + £7,833.30 = £15,833.30 (indicates within Inspire+ cost)	Date Updated: £24,475.84 - £15,833.30 = £8,642.54		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £4,475.84
Intent	Implementation		Impact	
Extra PE Equipment to help during Covid-19 This will include extra Bean Bags Hoops Cones	During this time we are finding there is not enough equipment to go around all classes and for some equipment has to be quarantine for 72 hours.	TBC	This will help with staff PE lessons and so they can carry out their sessions without adapting it for missing equipment. This will also then help develop each pupil in PE.	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	2019-2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	83% - 50/60 – 2019/2020 2 children = SEND
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% - 44/60 – 2019/2020
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41% - 25/60 – 2019/2020
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We were going to with 6 children but due to Covid 19 we were unable to do this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:		
			%		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.</p> <p>Organise assemblies by Inspire+ ambassadors as good role models for the children – linked to healthy lifestyles and wellbeing.</p>	<p>To deliver the Legacy Challenge and promote health and fitness. To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ‘virtual’ ambassadors to raise the profile of physical and mental wellbeing. Lizzie Simmons Sam Ruddock Jonathan Edwards-Broom</p> <p>Inspire+ programme allows the school to have visits from Inspire+ YAs. Sarah Outen to introduce ‘Mini Authors’ virtual to Year 5&6 children</p> <p>Online movements to increase active minutes during the day.</p>		<p>8,000 inspire membership</p>	<p>364 students participating in and accessing legacy challenge</p> <p>4 students accessing TAP programmed</p> <p>364 students attending virtual assembly with the Sports Ambassadors</p> <p>Pictures with our YAs Video at the end of the term displayed in celebration Assembly</p>	<ul style="list-style-type: none"> • Upskill Support staff in PE • Wider range of Extracurricular activities

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<p>#HHA Challenges</p> <p>Continue to use 'Just Dance/Super Movers' for children to be more minutes that are active in school lessons.</p> <p>Continue to use 'Jo Wicks' body coach as example to promote the importance of exercising and leading healthier lives during KS2 PE lessons.</p> <p>Continue to offer free after school clubs to all age ranges when available</p>	<p>School can participate in different Healthy Happy Habit challenges in classes</p> <p>Online 5/10 minutes physical activities linked in with PE. This now can be done in their own classrooms to keep the children active</p> <p>We offer a range of different clubs each term for all children to participate in. Young Ambassadors and Yr. 5/6 leaders to run clubs. Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.</p> <p>To encourage after school clubs when available (Covid) for all school years</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly</p> <p>Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly</p> <p>100% of all students chance in taking part in at least one afterschool/lunchtime club See club data for evidence once started.</p>	<p>Increase Year 6 leaders to help promote 'active clubs'</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	Inspire+ Membership (8,000)	Club and competition folder with pictures of evidence of this data. Also Our Tower Times for competition reports.	Embed <ul style="list-style-type: none"> • Sports Council • School PE ethos, values etc. introduced, embedded shared with all, students, staff, parents, common language seen in all lessons linked to being physically active • Improve facilities • Breakfast clubs, link to healthy eating, free breakfast? • Wider range of Extracurricular activities
Monthly/termly opportunities in assemblies for award giving linked to PE and physical activity achievements in school.	This will include training pupils to become Bronze Young Ambassadors. They will be trained in October and January and will help to deliver Legacy Challenge and lead Legacy Tour.	(£8,000)	Pictures as evidences / tweets from classes Video at the end of the week displayed in celebration Assembly	
PE and Sports Coach	PE staff to devise a plan for awarding certificates etc. for PE/PA achievement. Legacy Challenge achievements to be celebrated within these assemblies. This can include certificates for 25m swimming completion. When available	(£8,000)	Legacy Challenge Baseline Tweets and photo evidence. Celebration assemblies with photograph evidence in videos. Found on our website Video at the end of the term displayed in celebration Assembly	
	We are recognising the importance of sports and PE within Huntingtower for the benefit of the children that Huntingtower have employed Mrs. Duxbury-Mead to focus on this area	£3500	Pictures team games Tower Time report	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children able to access extra-curricular activities. Inspire+ Rota for timetable	<p>Inspire+ coaches to work with staff in curriculum time and after school clubs. Ensure Inspire + Coaches deliver a variety of sports. Staff to work with and upskill existing PE staff members</p> <p>Inspire+ Rota for timetable</p> <p>Term 2 – 6x paid session</p> <p>Term 3 – 3x£0 ASC + 2x paid x6 session +£0 Pgl</p> <p>Term 4 – 2x£0 + 1x paid ASC + 2x6 paid session</p> <p>Term 5 – 1x£0 ASC 3x6paid ASC + 2x6 paid session</p> <p>Term 6 – 2x6 paid ASC + 2x6paid sessions</p> <p>School Links</p> <p>Work with local Primary Schools to organise a sports event for Key Stage 1 in the summer As well as Yr. 6 sports</p>	<p>Inspire+ membership (8,000)</p> <p>£225</p> <p>£480</p> <p>£210 + £540</p> <p>£630 + £585</p> <p>£420 + £495</p> <p>= £3,585</p> <p>£0 No cost for Huntingtower</p>	<p>Young leaders delivering sessions, clubs</p> <ul style="list-style-type: none"> • Young leaders in Yr.5/6 delivering clubs <p>Pictures in the club/competition folder. Video at the end of the week displayed in celebration Assembly Enable staff to increase their support and knowledge in PE by having Inspire+ in.</p> <p>This to be planned and delivered in Term 6. Helped by our YAs. Photographed evidence in Term 6 Video at the end of the week</p>	

	<p>competitions</p>		<p>displayed in celebration Assembly Picture evidence</p>	
<p>Belvoir Bees</p>	<p>Children have the opportunity to play cricket outside school – 20 week session held at Huntingtower Sports Field for KS1 and KS2 children</p>	<p>£0</p>	<p>Tower Time Report written by Pupils of Huntingtower.</p>	
	<p>6 week coaching session through Belvoir Bees for a Year. Staff will be supported By the coach to deliver 6 week programmed. Yr 3/4</p>		<p>Picture evidence Tower Time report Video at the end of the week displayed in celebration Assembly</p>	
	<p>Also a coach to provide Yr.3 children to participate in the Cricket and Countryside trip. Annual sports trip.</p>	<p>£180</p>	<p>Picture evidence Tower Time report Video at the end of the week displayed in celebration Assembly</p>	
<p>Bikeability – Outspoken Level 1 and Level 2</p>	<p>To develop the year 5 safely knowledge on riding their bicycle on the road. Children can achieve Level 1 and Level 2 badges.</p>	<p>£360</p>	<p>Pictures/video celebrated in Celebration Assembly. Tower Time reports</p>	
<p>Young Ambassadors – Legacy Tour and leading Sports clubs</p>	<p>Young Ambassadors to had receive YAs hoodies to represent their role when leading assemblies and running a club</p>	<p>£160</p>	<p>Pictures/video celebrated in Celebration Assembly. Tower Time reports</p>	
	<p>C4L purple hoodies</p>	<p>£48.30</p>		

Signed off by T Duxbury-Mead 19/11/2020	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	