

# Pupil premium strategy statement



## School overview

Metric	Data
School name	Huntingtower CP Academy
Pupils in school	424
Proportion of disadvantaged pupils	31.4%
Pupil premium allocation this academic year	£176570
Academic year or years covered by statement	2020-2021
Publish date	1 November 2020
Review date	1 October 2021
Statement authorised by	Emma Harkins
Pupil premium lead	Emma Harkins
Governor lead	Frank Knowles

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-
Writing	-
Maths	-

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	-
Achieving high standard at KS2	-
Measure	Activity
Priority 1	Ensure that all pupils receive a high-quality reading curriculum that develops fluency, reading stamina, inference and comprehension as well as a secure understanding of vocabulary (including early speech).
Priority 2	Embed mastery teaching approach to mathematics using White Rose and Y1 pilot of Power Maths.
Barriers to learning these priorities address	Reading with a sufficient level of fluency, pace and stamina.

	The ability to articulate thoughts and both use and understanding of rich vocabulary at all ages. Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£65,870

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 writing (0)	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2 mathematics (0)	September 2021
Phonics	Achieve national average expected standard in PSC	September 2021
Other	Improve attendance of disadvantaged pupils to that of their peers (in line or better than national)	September 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase and use language enrichment/fluency software and resources to support intervention in all year groups to increasing reading for pleasure. Provide targeted phonic and fluency intervention strategies for older pupils.
Priority 2	Establish small group maths interventions for disadvantaged pupils who are at risk of falling behind age related expectations.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up/keep up intervention in reading (phonics/fluency/SaLT) and mathematics.
Projected spending	£41,700

### Wider strategies for current academic year

Measure	Activity
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Priority 1	Providing pastoral interventions to support pupils' social and emotional needs and readiness to learn (Breakfast club/Lunch club/ ELSA/counselling)
Priority 2	Providing comprehensive pastoral support with a clear focus upon attendance.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£72,100

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is scheduled to allow for staff professional development (including coaching development).	Use of Inset/CPD time and additional cover. Leadership to provide support/mentoring/coaching.
Targeted support	Ensuring there's allocated time for small group/1:1 intervention – catch-up/keep-up focus.	Whole school overview to ensure that interventions are planned for and effective (including review of environments). Monitoring by phase leaders/curricular leads to ensure effectiveness – including coaching.
Wider strategies	Engaging the families facing most challenges.	Attendance support and challenge from pastoral/admin team including communication to phase leaders/SLT/Teaching staff. Provision of support intervention to support emotional and social needs of pupils/families -