



ENGLISH	W/c 7 th September	W/c 14 th September	W/c 21 st September	W/c 28 th September	W/c 5 th October	W/c 12 th October	W/c 19 th October
SPAG focus	Capital letters and full stops. Punctuation for questions Identifying determiners, nouns and adjectives		Explore suffixes: past and present tense. Simple sentences. Word classes.		Explore suffixes: past and present tense. Compound sentences.		
Main writing	Grandad's Secret Giant: Narrative writing-character	Grandad's Secret Giant: Narrative writing-character	The BFG: Describing settings and characters-generating vocabulary and developing sentences.		The BFG: Generate vocabulary to describe the night time and build-up of the story. Write the opening and build up		
Spelling focus	Phonics work: revision of set 2 and 3 sounds	Words that start with /n/ spelt kn or gn and /r/ spelt wr	/s/ spelt c before e, l and y and /l/ spelt with el at the end of words.	/j/ spelt with -dge or -ge at the end of words	/j/ often spelt with g before e, l or y and /j/ always spelt with j before a, o or u	/l/ spelt -le at the end of words and /igh/ spelt y at the end of words	/l/ spelt el at the end of words and /ee/ spelt with -ey

MATHS	W/c 7 th September	W/c 14 th September	W/c 21 st September	W/c 28 th September	W/c 5 th October	W/c 12 th October	W/c 19 th October
Main teaching	<ul style="list-style-type: none"> •Hundreds. •Represent numbers to 1,000. 	<ul style="list-style-type: none"> •100s, 10s and 1s •Number line to 100. •Number line to 1,000. 	<ul style="list-style-type: none"> •Find 1, 10, 100 more or less than a given number. •Compare objects to 1,000. •Compare numbers to 1,000. •Order numbers. 	<ul style="list-style-type: none"> •Count in 50s. •Add and subtract multiples of 100. •Add and subtract 3-digit numbers and ones –not crossing 10. •Add 3-digit and 1-digit numbers – crossing 10. 	<ul style="list-style-type: none"> •Subtract a 1-digit number from a 2-digit number – crossing 10. •Subtract a 1-digit number from a 3-digit number – crossing 10. •Add and subtract 3-digit numbers and tens –not crossing 100. •Add a 3-digit number and tens – crossing 100. 	<ul style="list-style-type: none"> •Add and subtract 100s. •Spot the pattern – making it explicit. •Add and subtract a 2-digit and 3-digit number –not crossing 10 or 100. •Add a 2-digit and 3-digit number – crossing 10 or 100. 	<ul style="list-style-type: none"> •Subtract 2-digit number from a 3-digit number cross the 10 or 100. •Add two 3-digit numbers –not crossing 10 or 100. •Add two 3-digit numbers –crossing 10 or 100. •Subtract a 3-digit number from a 3-digit number –no exchange.