

	W/c 7th Sept	W/c 14 th Sept	W/c 21st Sept	W/c 28 th Sept	W/c 5 th Oct	W/c 12 th Oct	W/c 19th Oct
ENGLISH							
SPAG focus	Commas	Commas	Simple and compound settings. Verbs and Adverbs.	Adjectives, verbs, adverbs and prepositions.	Complex sentences	Complex sentences	Suffixes
Main writing	Use authors technique to create a character. Consider characters thoughts and actions.	Use authors techniques to create a character. Write from the characters perspective in the Lighthouse.	Use imaginative description to create vocabulary about the setting.	Use imaginative description to write the opener to How to Train Your Dragon.	Use imaginative description to generate vocabulary to describe characters and plan the build up to a scene.	Use imaginative description to write the second part of a build up to a scene and edit our writing.	Write a final version of a build-up and present writing.
Spelling focus	Words ending in cious	Words ending in 'ious'	Words ending in '- cious.' If the root word ends in -ce the sound is usually spelt '-cious.'	Words ending in '- ant.' '-ant' Is used if there is an 'a' or 'ay' sound in the right place.	Words ending in '- ance'. '-ance' Is used if there is an 'a' or 'ay' sound in the right place.	Year 5 Statutory spellings.	Year 5 Statutory spellings.

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MATHS							
Starters	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4	Flashback 4
Main teaching	Place Value Numbers to 10,000 Rounding to 10, 100, 1000	Place Value Numbers to 100,000 / million Compare and order numbers Counting in 10, 100, 1000, 10,000	Place Value Compare and order numbers Round to a million Negative numbers Roman Numerals	Add two 4 digit numbers – 1 exchange/+1 exchange Subtract two 4 digit numbers – 1 exchange/+1 exchange	Subtract whole numbers +4 digits Round to estimate Inverse (+/-) Multi-step +/- problems	Interpret charts Comparison, sum, difference Line graphs Read/interpret line graphs Draw line graphs	Solve problems with line graphs Read/interpret tables Two-way tables Timetables