

Maths

	Week 1 07.09.20	Week 2 14.09.20	Week 3 21.09.20	Week 4 28.09.20	Week 5 05.10.20	Week 6 12.10.20	Week 7 19.10.20
			4 Lessons	4 Lessons	4 Lessons	4 Lessons	1 lesson + catch up.
<b>Starters:</b>	Counting to 10	Count to 10	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups
<b>Main teaching:</b>	<b>Initial assessments of...</b>  numbers 1-10. Can they count? Can they build the number? Can they form the number and draw the correct amount of objects? Can they order numbers 1-10 and 1-20?	<b>Initial assessments of...</b>  number bonds to 10. 1 more and 1 less of numbers within 10 ext to 20.	<b>Number: Place Value to 10</b>  Numbers to 10-Unit 1  1. Sorting Objects 2. Counting Objects to 10 3. Counting and writing numbers to 10 4. Counting backwards from 10.	<b>Number: Place Value to 10</b>  Numbers to 10-Unit 1  5. Counting one more 6. Counting one less 7. Comparing groups 8. Comparing numbers of objects.	<b>Number: Place Value to 10</b>  Numbers to 10-Unit 1  9. Comparing numbers 10. Ordering objects and numbers 11. First, second, third... 12. The number line	<b>Number: Place Value to 10</b>  Part Whole within 10-Unit 2  1. The part whole model 2. The part whole model 3. Related facts number bonds 4. Finding number bonds	<b>Number: Place Value to 10</b>  Part Whole within 10-Unit 2  5. Comparing number bonds.
<b>Number of the Day</b>		0, 1, 2, 3, 4	5, 6, 7, 8	9, 10, 11, 12	13, 14, 15, 16	17, 18, 19, 20	Recap 0-20

	<b>Week 8</b> <b>02.11.20</b>	<b>Week 9</b> <b>09.11.20</b>	<b>Week 10</b> <b>16.11.20</b>	<b>Week 11</b> <b>23.11.20</b>	<b>Week 12</b> <b>30.11.20</b>	<b>Week 13</b> <b>07.12.20</b>	<b>Week 14</b> <b>14.12.20</b>
	<b>5 lessons</b>	<b>5 lessons</b>	<b>5 lessons</b>	<b>3 lessons and catch up</b>	<b>5 lessons</b>	<b>5 lessons</b>	<b>2 lessons</b>
<b>Starters:</b>	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups	Power Ups
<b>Main teaching:</b>	<b>Number: Addition and subtraction within 10</b>  Addition and subtraction within 10-Unit 3  1. Finding the whole adding together 2. Finding the whole-adding more 3. Finding a part 4. Finding and making number bonds. 5. Finding addition facts	<b>Number: Addition and subtraction within 10</b>  Addition and subtraction within 10-Unit 3 and Unit 4  6. Solving word problems addition 1. Subtraction how many are left? 2. Subtraction how many are left? 3. Subtraction breaking apart. 4. Subtraction breaking apart.	<b>Number: Addition and subtraction within 10</b>  Addition and subtraction within 10-Unit 4  5. Related facts addition and subtraction 6. Related facts addition and subtraction 7. Subtraction counting back 8. Subtraction finding the difference 9. Solving word problems subtraction	<b>Number: Addition and subtraction within 10</b>  Addition and subtraction within 10-Unit 4  10. Comparing addition and subtraction 11. Comparing addition and subtraction 12. Solving word problems addition and subtraction.	<b>Geometry: Shape</b>  Properties of shape-Unit 5.  1. Naming 3D shapes. 2. Naming 3D shapes 3. Naming 2D shapes 4. Naming 2D shapes 5. Making patterns with shapes	<b>Number: Place Value to 20</b>  Number and place value-unit 6.  1. Counting and writing numbers to 20 2. Tens and ones 3. Tens and ones 4. Counting 1 more 1 less. 5. Comparing number of objects	<b>Number: Place Value to 20</b>  Number and place value-unit 6.  6. Comparing numbers. 7. Ordering objects and numbers
<b>Number of the Day</b>	21, 22, 23, 24	25, 26, 27, 28	29, 30, 31, 32	33, 34, 35, 36	37, 38, 39, 40	Recap 0-40	

# English

	Week 1 07.09.2020	Week 2 14.09.2020	Week 3 21.09.2020	Week 4 28.09.2020	Week 5 06.10.2020	Week 6 12.10.2020	Week 7 19.10.2020
<b>Text:</b>	<b>The Colour Monster</b> *Read and discuss the text. *Identify the emotions in the text and explore the vocabulary. *Model and write simple sentence. *Use of because to extend our ideas. *Model and dictate simple sentences (capital letter, finger spaces and full stop as non-negotiables)		<b>Whatever Next!</b> *Read and discuss the story *Features of book cover (title, author, blurb, publisher) *Sequencing of key events *Exploring children's own ideas for an adventure *Introduce the use of adjectives to describe a character (make a word bank) *Dictate simple sentence *Story map /verbal retelling *Cloze procedure, complete sentences		RWI: Gp1: Purple: Elvis  Gp 2: Green: On the bus  Gp 3: Red: Pin it on	RWI: Gp1: Purple: Red Ken  Gp 2: Green: My dog ned  Gp 3: Red: Got him	RWI: Gp1: Purple: Billy the kid  Gp 2: Green: Six fish  Gp 3: Red: Cat in a pot
<b>Vocabulary focus</b>	confused, happiness, sadness, anger	calm, worry, fear, trust	dirty, scruffy, sooty, messy	rocket, space, chimney, picnic	Key vocabulary linked to RWI text		
<b>Spelling focus</b>	Assessment of EYFS spelling list		CVC words on CEW/HFW list	CVC words on CEW/HFW list	RWI key words		
<b>Phonics</b>	Practise set 1 sounds including digraphs (th, sh, ch, ng, nk)				Gp 1 and 2: ay, ee, igh  Gp 3: th, sh, ch	Gp 1 and 2: ow (snow), oo (book), oo (zoo)  Gp 3: ng, nk and revise all set 1	Gp 1 and 2: ar, or, air  Gp 3: Revise set 1
<b>JM</b>	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	

RWI group 1: SEv

RWI group 2: ESm

RWI group 3: EHe +1

	Week 1 2.11.2020	Week 2 09.11.2020	Week 3 16.11.2020	Week 4 23.11.2020	Week 5 30.11.2020	Week 6 07.12.2020	Week 7 14.12.2020
<b>RWI Text:</b>	RWI: Gp1: Purple: In the bath  Gp 2: Green: The spell  Gp 3: Red: Jam	RWI: Gp1: Pink: Scruffy Ted  Gp 2: Green: Black Hat Bob  Gp 3: Red: Pick it up	RWI: Gp1: Pink: Tab the Cat  Gp 2: Green: Tug, tug  Gp 3: Red: Wuff, wuff	RWI: Gp1: Pink: In the sun  Gp 2: Green: Chips  Gp 3: Red: Let's sing	RWI: Gp1: Pink: The dressing up box  Gp 2: Green: Pip's Pizza  Gp 3: Red: Let's swim	RWI: Gp1: Pink: Tab's kitten  Gp 2: Green: Stitch the witch  Gp 3: Red: Cluck	Assessment week to be confirmed
<b>Vocabulary focus</b>	Key vocabulary in group RWI text						
<b>Spelling focus</b>	Spellings based on RWI text and phonics content of RWI group						
<b>Phonics</b>	Gp 1 and 2: ir, ou, oy  Gp 3: Set 1	Gp 1: Set 3: ea, oi, a-e  Gp 2: Review set 2  Gp 3: Set 1	Gp 1: i-e, o-e, u-e  Gp 2: Review set 2  Gp 3: Set 1	Gp 1: aw, are, ur  Gp 2: Review set 2  Gp 3: Set 1	Gp 1: er, ow (cow), ai  Gp 2: Review set 2  Gp 3: Set 1	Gp 1: oa, ew, ire  Gp 2: Review set 2  Gp 3: Set 1	
<b>JM</b>	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	

RWI group 1: SEv

RWI group 2: ES<sub>m</sub>

RWI group 3: EHe +1