| Maths | English | Curriculum | Wellbeing |
| :---: | :---: | :---: | :---: |
| Mon \& Tues - The focus is on bonds to 10 (2 numbers that when added together total 10). <br> Wed - The focus is on number 18. <br> Thurs - The focus is on number 19. <br> Fri - The focus is on number 20. <br> Day 1 - Ask your <br> grown up to draw a whole, part, part grid. Put 10 objects into the whole (the large circle) and then split them between the 2 smaller circles. How many different ways can you make 10? Have a go at writing down each addition calculation that you make e.g. $3+7=10,9+1=10,5+5=10$, $4+6=10$ <br> Use the sentence, " 10 is the whole, 8 is a part and 2 is a part and the whole is 10 ." <br> Day 2 - Ask your grown up to draw a $\square$ tens frame. Use 2 different coloured blocks/ counters and see how many different ways you can make 10. Record your addition calculation or say it to your grown up. Remember the same colour counters/blocks must stay together. <br> Day 3 - Enjoy watching Numberblocks series 4, number 18: <br> https://www.bbc.co.uk/iplayer/episode/ | Phonics- Set 1 and set 2 sounds These are on daily. Please remember to practise writing each sound. <br> Reading-RWI books <br> I hope you enjoyed learning about The Enormous Turnip last week. We're going to continue with that story this week but we would like you to re-write the story. <br> Can you think of a different vegetable that gets planted and different characters that all work together to pull the vegetable out of the ground? What sound will the vegetable make when it comes out of the ground? <br> Have a go at writing your own version of the story using a sentence. You can listen to the sounds in each word to write them down. <br> Here's my idea: <br> The mum and the dad and the hen and the pig pulled the big carrot. It went ping. <br> Remember your capital | Last week we looked at fruit. This week we're going to read a story that has lots of different fruit in it. <br> It's called Handa's Surprise. You can find the link below. <br> Handa's Surprise: <br> https://www.youtube.com/watch? $\mathrm{v}=\mathrm{ocnRQi89nK8}$ <br> Can you remember the different types of fruit that were in the story? Which of the fruits do you like to eat? <br> Do you know where fruit is grown? Have a think about fruit that is grown in Great Britain e.g. tomatoes, grapes, apples, strawberries, raspberries etc. Do you have any of these fruits at home? What other countries produce fruit? Can you think why some fruit is grown in different countries e.g. bananas, oranges, | Have a look at the Virtual Sports Day activities that were sent via e-mail last week. I hope you enjoy taking part in some of the fun activities with your family. Why don't you post a photo on Twitter of you taking part? <br> Can you do any of the activities that have been sent out this week for the Inspire + Mass Participation Event. You could join in the fun on Wednesday $15^{\text {th }}$ July <br> Click on the link to take part: <br> www.inspireplus.org.uk |

Year Group: Early Years
m00064tz/numberblocks-series-4-eighteen
Using blocks/counters how many different ways can you make 18? See if you can make all the ways that were shown in the


Day 4 - Watch Numberblocks series 4, number 19:
https://www.bbc.co.uk/iplayer/episode/ m000663t/numberblocks-series-4-nineteen
What crazy shapes did the number 19 make? (teapot, monster, cactus, umbrella, giraffe, crane, funny faces, table, fish, spade, arrow). Why can't number 19 can't be a super rectangle like number 18? Talk about 19 being an odd number. What does it mean to be an odd number? Use 19 blocks and see what crazy shapes you can make? You could post them on Twitter so that we can see your wonderful creations.

Day 5 - Watch Numberblocks series 4, number 20:
https://www.bbc.co.uk/iplayer/episode/
m0006rr5/numberblocks-series-4-twenty
Count out 20 blocks. Use your blocks to
letter at the start of your sentence, your finger gaps and your full stop at the end.
pineapple, mango, passiantion $\operatorname{HCCADEMY}$ fruit.

Ask your grown up to draw 2 large circles. In one of the circles, draw pieces of fruit that are grown in Great Britain. In the other circle, draw pieces of fruit that are grown in warm countries.


Home Learning week beginning: 13.07.2020
Year Group: Early Years
HUNTINGTOWER
a.g. 2 tens, 10 twos, 20 ones, 5 fours and 4 fives. What dances do your blocks do? Do they do
the 2 tens tango or the 10 twos shuffle?
These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structured this way or attempted all in one go. Please do not worry if you have not managed to complete everything.

Reading- RWI Ebook library
Here you will need to have a parent account or the class account to sign in to access the RWI books. We recommend reading the books three times. You can also look at the vocabulary and questions on the other two days, so a book should last a week.

Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower.
Remember your E- safety rules of not sharing your name and details online.

