

Maths	English	Curriculum	Wellbeing
https://www.bbc.co.uk/bitesize/dailylessons The focus for Y4 this week is geometry and measures. • Lines of symmetry • Completing a symmetrical figure • Describing a position • Drawing a position on a grid https://whiterosemaths.com/homelearning/year-4/ This is also the content covered by White Rose Home Learning Summer Term Week 12 Look at the daily lessons and try the challenge. IT Rockstars Your child will have an individual login to access this. Try to complete at least 10 minutes a day!	Spelling Shed for spellings, choose a set to learn and practise for the week. Practise Common exception words. Read/listen to chapters 23 and 24 of Charlie and the Chocolate factory. Identify any vocabulary that you are unsure of. Look in a dictionary to find the meaning. • What do you think Mrs Salt and Mr Wonka think of each other? • Do you think the chapter titles are useful or give too much away? • Can you find language that paints a picture of the rubbish chute? • Do you think Willy Wonka is concerned about what has happened to the Salt family? What do think about his behaviour? • Mr Salt is worried that Veruca will be 'sizzled like a sausage.' Mrs Salt says the incinerator will 'roast her to a crisp.' Think of 10 more similes or descriptive phrases to explain what could happen to Veruca if the incinerator is lit that day. • Roald Dahl likes to use the names of his characters to give us clues about their personality. Why do you think he chose to call the spoiled child Veruca Salt? Think of an alternative name for each character in the book that gives some kind of hint about their characteristics e.g. Willy Wonka could be Dean Dotty. SRP: Pick a book on SRP to read and discuss what your child enjoyed about the book. Don't forget to take the quiz!	This week we are going to learn about what happens in our bodies when we sing, and why it makes us feel good. https://www.bbc.co.uk/bitesize/articles/z8nsm39 Watch the short clips and then try these activities. Activity 1 Vocal warm-up Just as an athlete needs to ready themselves physically before a big race, a singer needs to prepare their voice before they sing. Watch the short film and try a vocal warm-up. You will learn about breathing, making sound and bouncing sound around! Activity 2 Learning a song. Watch the clip and see if you can learn the folk song. You can download the words to help. Activity 3 We love Singing Hands. Here is one for you to try. https://www.bing.com/videos/search?view=detail&mid=10D4C05B0BC EBD3FF92910D4C05B0BC EBD3FF929&shtp=GetUrl&shid=f497b8dc-ad60-4e9e-a605-923afbb6e2ab&shk=TWFrYXRvbiBDYXJQYXJrIEthcmFva2UgLSBNQVtFIFIPVVlgT1dOIEtJTkQgT0YgTVVTSUMgLSBTaW5naW5nIEhhbmR	This week we will be using our senses and problem solving. Have a go with a puzzle. You can use one you already own or make your own. Draw a picture on a sturdy piece of cardboard. Use a pencil to outline puzzle pieces directly on their drawing. Cut out the pieces with a good pair of scissors, mix them up and get solving. Watch the clouds. This is an imagination game. You can take turns pointing out what you "see". It can be anything you like! Make your own pair of binoculars using cardboard tubes. Mindfulness is about having some quiet time with yourself, to just sit for a while and see what is going on. Use your building skills to create a bridge just using spare/scrap paper. What is the heaviest thing your bridge will hold for 30 seconds? How could you make it even stronger? Grab a large piece of paper. Make a group collage. Fill the paper with words and doodles.

Home Learning week beginning: 13.07.2020
Year Group: Four



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A PRIORY ACADEMY

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These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structured this way or attempted all in one go. Please do not worry if you have not managed to complete everything. Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower. Remember your E- safety rules of not sharing your name and details online.