Home Learning week beginning: 06.07.2020 Year Group: Three



esize/dailylessons The focus for Y3 this week is mass and capacity. You will: • measure and compare mass • add and subtract mass • measure capacity Look at the daily lessons and try the challenge. This is also the content covered by White Rose Home Learning Summer and practise for the week. Practise Common exception words. Read/listen to the story of Esio Trot by Roald Dahl up to and including P49. There is a copy of the story for you to look at if you do not have the book at home. Identify any vocabulary that you are unsure about. Look in a dictionary to find the meaning. • What had Mr. Hoppy's job been before he retired? Why is this useful for Mr. Hoppy? • How does Mrs. Silver's day help Mr. Hoppy with his plan? • Roald Dahl says "It was going to be a tense moment." On page 39. What does he mean and why do you think will the moment be tense? • Can you design a poster or a factsheet to explain the difference between a river and a lake or to encourage people	esize/dailylessons The focus for Y3 this week is	This week is all about musical
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https://whiterosemaths.com/homelearning/year-3/ TRockstars Your child will have an individual login to access this. Try to complete at least 10 minutes a day! read the same way in either direction (e.g. dad, level, noon). Can you think of anymore? Write your own rhyme that might make Alfie grow (using forwards or backwards words). Write your own rhyme that might make Alfie grow (using forwards or backwards words). Mr. Hoppy does all of this to impress Mrs Silver. Write a different short story about a 'great feat' that Mr. Hoppy might perform to make him a hero in Mrs. Silver's eyes. SRP: Pick a book on SRP to read and discuss	mass and capacity. You will: • measure and compare mass • add and subtract mass • measure capacity Look at the daily lessons and try the challenge. This is also the content covered by White Rose Home Learning Summer Term Week 11 https://whiterosemaths.com/homelearning/year-3/ TT Rockstars Your child will have an individual login to access this. Try to complete at least 10 minutes a day!	Create homemade instruments with household items. You could create shakes by using pasta or rice in empty bottles. Make your own simple guitar using a tissue box, or a shoebox without a lid or a fruit punnet as a base. Use 4 to 6 rubber bands and wrap them the long way around your box. Experiment with ways of making sounds. How can you change the pitch or volume? Think about everyday sounds, what does a journey to the park sound like? Are there any surprise sounds? Draw a journey on a piece of paper and play the sounds using body percussion and your voice.

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These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structured drisk week or attempted all in one go. Please do not worry if you have not managed to complete everything. Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower. Remember your E- safety rules of not sharing your name and details online.