HUNTINGTOWER

| Maths | English | Curriculum | Wellbeing |
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| Numberblocks <br> BBC iPlayer Series 3: Number 13 and Number 14 <br> Mon\&Tues: The focus is on the numbers 13 and 14. <br> Wed-Fri: The focus is on doubles. <br> Day 1 - Enjoy watching Numberblocks series 3: Number 13. <br> https://www.bbc.co.uk/iplayer/episode/m00029t7 /numberblocks-series-3-thirteen <br> Have you ever made anyone jump? Can you remember how number 13 got made? (Number 3 slipped on a ball and a banana skin to split into 10 and 3 . How else was number 13 unlucky? Ask your grown up to make some number cards 0-13. Hide number 13 in the pack of cards and see if you can spot it. Say "BOO" when you spot number 13 to make your grown up jump. Remember that 13 is 10 and 3 j more. Make number 13 using 10 blocks/Lego of one colour and then make 3 using a different colour of blocks/Lego? Watch the episode again and every time you hear the number 13 break your 3 blocks off to show 10+3. <br> Day 2 - Enjoy watching Numberblocks series 3: Number 14. Pause at various points to reiterate that 14 is 10 plus 4 more. Do you have a skateboard, have you ever tried to use a skateboard? Hide the number 14 card in the pack of number cards and children point when they see | Phonics- Set 1 and set 2 sounds These are on daily. Please remember to practise writing each sound. <br> Reading- RWI books <br> Over the next 2 weeks, we are going to be learning about the story of The Enormous Turnip. This week we are focussing on vegetables. <br> Make a list of all the different vegetables that you know, ask your grown up to write down the names of the ones you can think of. <br> Look closely at some vegetables that you have at home or in your garden. What marks do your vegetables have on them? What colour are they? Draw an observational drawing of your favourite vegetable and write why you like it. Use the sounds that you can hear in each word to write them down. Here is my idea: <br> I like carrots because they are hard and crunchy. | To link with our vegetable learning, talk with your grown up about planting. What do you need when planting? What helps the seed/vegetable to grow? <br> Have a go at planting some cress this week. Use a clear plastic cup or lay the seeds on a saucer if you don't have a plastic container. You may have some soil that you can put the cress seeds in but if not you can place the cress seeds on some cotton wool. <br> Watch what happens to the seeds as you care for them. When they start to grow why not post a photograph on Twitter @Koalaclass and @KangarooClass. <br> How long do you think it will take for the seeds to fully grow? When they have grown you could eat them. I love egg and cress sandwiches. Again, post a picture of what you food you make using your cress. | Write a note or draw a picture and send it to someone you love. <br> Play hide and seek with your family at home. |

Home Learning week beginning: 22.06.2020
Year Group: Early Years
14. Children to make double 7 towers using blocks/Lego to make the Numberblock 14. Give children sets of 14 actions/exercises to complete e.g. 14 claps, 14 stamps, 14 jumps, 14 waves.
Day 3 - Start the number 14 episode from the part where doubles are recalled (2:16). Sing the doubles song using the following link:
Sing the doubles song
https://www.youtube.com/watch?v=4U2QLiqripY
Play a game of doubles with your grown up. Your grown up shows you a number of fingers and you have to show the same e.g. if your grown up holds up 3 fingers, you hold up 3 too. Say the double and the total "Double 3 is 6,3 add 3 makes 6 ."
Day 4 - Sing the Doubles Song again
https://www.youtube.com/watch?v=4U2QLjqripY
Children show the doubles on their fingers.
Show the children a blank template of a butterfly. You can print one out from Twinkl:
https://www.twinkl.co.uk/resource/t-m-1930-butterfly-outline
What is special about butterflies? (symmetricalsame on each side). Put 2
dots/raisins/stars/pompoms on one side of the butterfly. How many spots need to go on the other side? How many altogether? Record the number sentence underneath $(2+2=4)$. Children make double 2 using any resources you may have at home. Then give children other doubles calculations to find the answer to e.g. 4+4, 6+6, $3+3,7+7$.

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make a double on your butterfly. Can you say and write the calculation for each double? Your grown up could write a double calculation and you could make it on your butterfly and find the total. E.g. If they write $5+5$, you could place 5 counters on one side of the butterfly and then 5 more on the other side to find the total is 10 .

These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structured this way or attempted all in one go. Please do not worry if you have not managed to complete everything.

## Reading- RWI Ebook library

Here you will need to have a parent account or the class account to sign in to access the RWI books. We recommend reading the books three times. You can also look at the vocabulary and questions on the other two days, so a book should last a week.

Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower.
Remember your E-safety rules of not sharing your name and details online.

