HUNTINGTOWER A PRIORY ACADEMY

| Maths |
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| https://www.bbc.co.uk/bit |
| esize/dailylessons |
| The focus for Y4 this week is |
| money. |
| - Pounds and pence |
| - Ordering and |
| estimating money |
| - Using the 4 |
| operations |

## https://whiterosemaths.co

 m/homelearning/year-4/This is also the content covered by White Rose Home Learning Summer Term Week 9

Look at the daily lessons and try the challenge.

## TT Rockstars

Your child will have an individual login to access this.

Try to complete at least 10 minutes a day!

Spelling Shed for spellings, choose a set to learn and practise for the week. Practise Common exception words. Read/listen to chapters 17 and 18 of Charlie and the Chocolate factory. Identify any vocabulary that you are unsure of. Look in a dictionary to find the meaning.

- Can you find a simile to describe Augustus Gloop drinking the chocolate? How does Charlie feel when he drinks the chocolate?
- Why does Mrs Gloop call Willy Wonka a monster? Is she right?
- What effect does the presentation of the Oompa-Loompas' song have on the reader?
- Willy Wonka behaves in a very unpredictable way. Is he a typical 'goodie?' Why? Why not?
- Storeroom 54 contains all the creams in the factory. Read the list in Chapter 18 and add 10 more to the list. Make them as tempting or funny e.g. Raspberry Ripple Cream, Nappy Cream!
- Make a list of all the powerful verbs that describe the 'fantastic pink boat' in Chapter 18. Can you add more of your own to describe how it moves down the chocolate river?

SRP: Pick a book on SRP to read and discuss what your child enjoyed about the book. Don't forget to take the quiz!
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Wellbeing

This week it is all about the natural world around us. You can do these activities in the garden or at the park.

Go on a minibeast hunt.
Can you find:
A worm?
A bumblebee looking for nectar?
A ladybird exploring its environment?
A snail in a dark damp spot? A butterfly basking in the sunshine?

Make natural art. Collect fallen leaves, petals, sticks etc. and use them to make a picture or sculpture. You could even use objects as 'stampers' or paintbrushes dipping them in paint and rolling, brushing or stamping them on paper to create interesting patterns and effects.

Search for tiny natural items and see who can fit the most inside a matchbox or other small container. Look out for tiny snail shells, twigs, petals and leaves. Set a time limit and see who will be the winner.

These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structuredinhishwank all in one go. Please do not worry if you have not managed to complete everything. Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower. Remember your E- safety rules of not sharing your name and details online.

