Home Learning week beginning: 04.05.2020

Year Group: Five



The focus for the next two weeks is multiplication, division, perimeter and area. Think about the skills we have taught previously and take the time to review and develop your learning. Look at the daily lessons. Keep practising your times tables on Times Tables Rock Stars. The Little Shoemaker The Little Shoemaker Review your work from last week. Watch the short story again and think about the following: • How do the characters interact with each other? • What could their conversation be? How would they behave towards one another? Why? • Retell the story ~ you could do this as a fairy tale or a comic strip. • Box up the story ~ as we did with Little Red Riding Hood – then create your own version of the story. What will you alter? E.g. shoes could become cakes/footballs, the shoemaker could become a baker/shop assistant. Spelling Shed is available to practise spellings. If you need to check your password please contact the office. BBC home learning also has some daily lessons The Little Shoemaker Methate inspect, www.crodascienceforschools. the there is some time there is some time there is some time. The three is some time to think about what you hope for your future. We have previous learnt about forces. We have investigated friction. Have a look at the link above. - Could you create an investigation with some objects in your house? What would you use to create the slip? - You could take the quiz and see your score. - Could you create a poster based upon forces? Try to use the correct scientific language and some pictures BBC home learning also has some daily lessons	Maths	English	Curriculum	Wellbeing
available to review learning you may have undertaking.	Year 5 White Rose Week 3 The focus for the next two weeks is multiplication, division, perimeter and area. Think about the skills we have taught previously and take the time to review and develop your learning. Look at the daily lessons. Keep practising your times tables	 The Little Shoemaker Review your work from last week. Watch the short story again and think about the following: How do the characters interact with each other? What could their conversation be? How would they behave towards one another? Why? Ideas for writing this week Retell the story ~ you could do this as a fairy tale or a comic strip. Box up the story – as we did with Little Red Riding Hood – then create your own version of the story. What will you alter? E.g. shoes could become cakes/footballs, the shoemaker could become a baker/shop assistant. Spelling Shed is available to practise spellings. If you need to check your password please contact the office. BBC home learning also has some daily lessons available to review learning you may have 	Science https://www.crodascienceforschools. com/en/students/ks2/science-friction We have previous learnt about forces. We have investigated friction. Have a look at the link above. - Could you create an investigation with some objects in your house? What would you use to create the slip? - You could take the quiz and see your score Could you create a poster based upon forces? Try to use the correct scientific language and some pictures Remember to tweet any work you do as it will be lovely to see any science work you are	During this time there is some time to think about what you hope for your future. Nothing has been decided, there are so many choices decisions that you could make. So, you could include more than one choice in each age category. What do you dream of doing with your life? Either use the sheet provided or create

Daily reading – Please read at home daily either to yourself or to an adult. There are also many children's books available to listen to for free on audible, although please be aware there may be charges after a certain amount of time.

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These activities are a suggestion of how you can spend your week on home schooling. It does not have to be structured whis way or attempted all in one go. Please do not worry if you have not managed to complete everything.

Remember you can share what you have been up to through your parent's twitter account and tagging your class or @huntingtower. Remember your E- safety rules of not sharing your name and details online.