



ENGLISH	W/c 6 th January	W/c 13 th January	W/c 20 th January	W/c 27 th January	W/c 3 rd February	W/c 10 th February
SPAG focus	Relative clauses	Punctuation - commas	Punctuation - parenthesis	Sentence types	adverbs / modal verbs for possibility	Punctuation review
Main writing	Introduction of the new text – Kidnapped. Learn the story. Hot Seating. Role play. Box up the story. Generate language for suspense. Generate a story mountain for the new story. Write/edit a suspense story.			Read some parts of Stormbreaker where gadgets are given. Play persuasive games. Analyse persuasive texts. Look at language/features used. Children to create a new gadget from an everyday object. Create a piece of persuasive writing.		
Spelling focus	Words with an or sound spelt 'or'	Words with an or sound spelt 'au'	Convert nouns/adjectives into verbs using the suffix -ate	Convert nouns/adjectives into verbs using the suffix -ise	Convert nouns/adjectives into verbs using the suffix -ify	Convert nouns/adjectives into verbs using the suffix -en

MATHS	W/c 24 th Feb	W/c 2 nd March	W/c 9 th March	W/c 16 th March	W/c 23 rd March	W/c 30 th March
Starters	Decimals – rounding.	Decimal and fraction equivalence	Decimals – rounding.	Adding fractions with different denominators.	Ordering fractions with different denominators.	Multiplying fractions by a whole number.
Main teaching	<u>Formal Multiplication</u> Recap on multiplying a 4 digit number by a 1 digit number. Introduce multiplying by a 2 digit number with the formal multiplication method.	<u>Formal Multiplication</u> Continue multiplying by a 2 digit number. Rounding to check answers to calculations and determine their accuracy.	<u>Short Division</u> Revisit short division method. Multiplication and division multi step problems.	<u>Converting measures</u> Kilograms and grams conversions. Kilometres and metres conversions.	<u>Converting measures</u> Milligrams and millimetre conversions. Metric units and imperials units.	<u>Converting measures</u> Converting units of time and timetables – revisit the number line method.