



ENGLISH	w/b 24th February	w/b 2nd March	w/b 9th March	w/b 16th March	w/b 23rd March	w/b 30th March (4 days)
SPAG focus	Past and Present progressive tense	Pronouns	Subjunctive form	Active and Passive	Semi colons + Colons	Subordinate clauses - conjunctions
Main writing	The Tempest Description of the storm. Summary of back story.	The Tempest Letter writing – Writing as Ferdinand, children will write a letter in a bottle to explain what has happened.		The Tempest Prospero's spell.	Children to write a biography about William Shakespeare. Assessment.	
Spelling focus	Statutory	Homophones or near homophones	Statutory	More uncommon prefixes- 'in' 'inter' 'sub' 'ir' 'il'	Endings which sound like As/schun/ spelt tion, sion, ssion, cian	The suffix 'ous'

MATHS	w/b 24th February	w/b 2nd March	w/b 9th March	w/b 16th March	w/b 23rd March	w/b 30th March (4 days)
Starters	Roman numerals. Ordering. Rounding. Place value.	Factors, prime numbers, square and cube numbers.	4 operations Place value	Area, perimeter, volume	Angles, triangles, missing angles	BIDMAS 4 operations FDP
Main teaching	BIDMAS. Problem solving – 4 operations. Place value problems.	Area, perimeter and volume. Problem solving.	Fractions, decimals and percentages. Problem solving.		Coordinates (unnumbered axis) Measures, including conversion, reading scales and problem solving.	Statistics. Mean.