<u>Year 3 overview – Spring 2</u>



ENGLISH	W/c 24 th February	W/c 2 nd March	W/c 9 th March	W/c 16 th March	W/c 23 rd March	W/c 30 th March	
SPAG focus	 Adverbs Introduction t (continued) 	2: sentence types to paragraphs as a way to g es for punctuation of direct		 Use the forms a or an according to whether the next word begins with a consonant or vowel (e.g. a rock, an open box) Introduction to paragraphs as a way to group related material Use of organisational devices such as headings and sub headings. 			
Main writing	 Snailsworth's story (narrative) Writing outcome: A finding tale Focus: Varying sentence styles. Beginning to use direct speech. 			 Information text about hedgehogs Writing outcome: an information text about hedgehogs Focus: Use of organisational devices such as headings and sub headings. Use of paragraphs as a way to group related material Varying sentence styles. 			
Spelling focus	Creating adverbs using suffix –ly (root words ending in –le)	Creating adverbs using suffix –ly (root words ending in –ic or al)	Creating adverbs using suffix –ly (exceptions to the rules)	Words with a /k/sound spelt with 'ch'	Words ending the /g sound spelt 'gue' and the /k/sound spelt 'que'	Y3 T4 words from English tracker: difficult, disappear, early, earth, eight/eighth, enough, exercise, experience	

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MATHS						
Starters	Identifying angles and types of lines	Money (counting in multiples)	Multiplication facts	Properties and naming 2D shapes	Properties and naming 3D shapes	Multiply and divide by 10
Main teaching	Measurement : Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Measurement : Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Measurement-length and perimeter Measure accurately	Measurement-length and perimeter Relationship between measures for length/reading scales or problems	Measurement-length and perimeter Perimeter	Fractions: tenths