

ENGLISH	W/c 24 <sup>th</sup> February	W/c 2 <sup>nd</sup> March	W/c 9 <sup>th</sup> March	W/c 16 <sup>th</sup> March	W/c 23 <sup>rd</sup> March	W/c 30 <sup>th</sup> March
RWI Phonics Focus	Set 1/Set 2 sounds	Set 1/Set 2 sounds	Set 1/Set 2 sounds			
RWI Word/Book Focus	Word Time/Green Words/Red Books	Word Time/Green Words/Red Books	Word Time/Green Words/Red Books	Word Time/Green Words/Red Books/Green Books	Word Time/Green Words/Red Books/Green Books	Word Time/Green Words/Red Books/Green Books
Writing Focus	Speed Write and Handwriting	Speed Write and Handwriting	Speed Write and Handwriting	Speed Write and Handwriting	Speed Write and Handwriting	Speed Write and Handwriting
	Set 1/Set 2 words spelling	Set 1/Set 2 words spelling	Set 1/Set 2 words spelling			
	Complete/write a sentence	Complete/write a sentence	Complete/write a sentence	Complete/write a sentence	Complete/write a sentence	Complete/write a sentence
Topic Book	Emma Jane's Aeroplane	Emma Jane's Aeroplane	The Train Ride	The Train Ride	Non-Fiction Amazing Machines	Non-Fiction Amazing Machines
Pie Corbett/Talk for Writing story time focus	Goodnight Moon	Goldilocks and the Three Bears	Whatever Next	The Gingerbread Man	Shhh!	Jack and the Beanstalk

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MATHS	February					
Starters	Daily number recognition	Daily number recognition	Daily number recognition	Daily number recognition	Daily number recognition	Daily number recognition
	Counting on to 20 song and actions	Capacity- various containers. Are they	Ordering numbers- train carriages	Counting to 20	Counting to 20	Estimating
		full, half- full or empty?	Higher or lower	One More	One Less	Counting to check
		2d shape				



Main teaching	Adding 1	Subtracting 1	Partitioning 6	Longer/shorter-	Doubling	Doubling
	(Consecutive			pencils and train		
NCETM Maths-	Numbers)			carriages		
Number Blocks						
Series 2						