

ENGLISH	W/c 6th January	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
<b>SPAG focus</b>	Review Y3/4 grammar language and use. Clause Sub-ordinate clause	Review Y3/4 grammar language and use. Inverted commas Noun phrases Prepositional phrases	Relative clauses Modal verbs	Nouns Adjectives Adverbs Verbs	determiners	punctuation
<b>Main writing</b>	Using sentences appropriately – focus upon conjunctions and parenthesis.	<b>Should you be allowed to have your phone in school?</b> Focus upon discussion text – analysis Oracy, rehearsal Conscience Corridor Building up of opinions Language development		Written work Edit / improve final draft. End debate.	<b>Talk for Writing</b> Little Red Riding Hood	
<b>Spelling focus</b>	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones

MATHS	W/c 6th January	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
<b>Starters</b>	Mental addition/subtraction	Rounding to check answers	X by 10, 100, 1000 ÷ by 10, 100, 1000	Short division Rounding	Numbers closest to..e.g. 500 (449/510/491)	Multiplication
<b>Main teaching</b>	<b>Short Division</b>	<b>Short Division</b> Reasoning <b>Decimals</b> Read, write, order and compare	<b>Decimals</b> Read and write decimals as fractions Rounding decimals Solve problems with 3dp	<b>Calculating decimals</b> Recognise and use THs and relate them to T/H and decimal equivalents Add and subtract fractions (different denominators)	<b>Fractions</b> Ordering of fractions with different denominators (same multiple) Equivalent fraction Multiply whole number by a fraction Reasoning	



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