

ENGLISH	W/c 6th January (4 days)	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
SPAG focus	Vocabulary	Punctuation. Word classes	Punctuation Clauses and phrases	Passive and active voice.	Commands, Exclamations, statements	SPAG
Main writing	Punctuation focus – Parenthesis, semi- colons	Recount writing – The Arrival Look at examples of diary writing – text mark. Tenses/punctuation/sentence structure Thoughts and feelings Story boarding – verbally retelling the story from the girl's point of view. Diary entry from the girl's point of view.		Discursive writing – balanced arguments (The Executioner's Daughter) Look at examples of balanced arguments – text mark. Technical vocabulary/punctuation/sentence structure. Balanced argument – Should Moss leave the Tower of London?		Assessment
Spelling focus	Adding suffixes beginning with vowels to words of more than one syllable	Statutory	The /u/ sound spelt ou	Words with /k/ sound spelt ch	Words with the /ai/ sound spelt ei, eigh, or and ey	Statutory

MATHS	W/c 6th January	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
Starters	Measures Squared/cubed numbers Factors	Addition and subtractions (including missing digits) Place value with subtraction	Fractions Equivalent FDP Decimals	4 operations Shape Parallel and perpendicular lines	Ordering and comparing numbers Roman numerals	4 operations Square/cube/prime numbers
Main teaching	Place value Multiplying and dividing by 10, 100 and 1000. (Measures) Missing digits Inverse Number lines	Multiplication and division – including decimals and decimal remainders. Problem solving	Triangles Angles (inc quadrilaterals) Problem solving	Shape Translation Rotation/reflection	BIDMAS Measures	Assessment



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