

English Overview Autumn Term 2

Week 1	Week 2	Week 3	Week 4
<p><u>Narrative – FARThER</u></p> <p>Predictions using inference skills. Checking of vocabulary including dictionary work. Identifying grammatical features within the book.</p> <p>Grammar focus – modal verbs.</p> <p>Spellings – words with silent letters.</p>	<p><u>Narrative – FARThER</u></p> <p>Setting description of the sea, examples to unpick and focus on. Planning of own vocabulary, ensure focus is on relative clauses and adverbs. Drafting, editing and writing final version of setting.</p> <p>Grammar focus – relative clauses Spellings – words with silent letters.</p>	<p><u>Narrative – FARThER</u></p> <p>Focus on a character in the story that is more unknown – the mother – use pictures to find clues of characters thoughts and feelings. Use oracy and role play to understand character further. Plan vocabulary to be used.</p> <p>Grammar focus – modal verbs Spellings – modal verbs</p>	<p><u>Narrative – FARThER</u></p> <p>Write up a recount from the mothers perspective when the father leaves.</p> <p>Grammar focus – adverbs Spellings – words ending in 'ment'</p>
Week 5	Week 6	Week 7	Week 8
<p><u>Discussion</u></p> <p>Look at examples of discussion texts, what do you notice about them?</p>	<p><u>Discussion</u></p> <p>Begin researching discussion text 'Should phones be banned to children in primary school?' Gather evidence for and against, hold debate.</p>	<p><u>Discussion</u></p> <p>Writing, editing and improving discussion text. Read discussion texts aloud, take a final vote.</p>	

<p>Focus on language used and the ways in which paragraphs are linked. How to hold a good debate.</p> <p>Grammar focus – determiners</p> <p>Spellings – Adverbs of possibility and frequency</p>	<p>Grammar focus – cohesion</p> <p>Spellings – statutory spelling challenge words</p>	<p>Grammar focus – cohesion</p> <p>Spellings – Year 5 statutory words.</p>	
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