

ENGLISH	W/c 6th January	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
SPAG focus	<ul style="list-style-type: none"> Revisit from Y2: Use of the progressive form of verbs in the present and past tense to mark actions in progress (e.g. she is drumming, he was shouting) Subordinating main clauses with conjunctions (when, if, that, because) Introduction to paragraphs as a way to group related material 			<ul style="list-style-type: none"> Revisit from Y2: Expanded noun phrases for description and specification (pre-modification only, e.g. the blue butterfly, some plain flour) Use the forms a or an according to whether the next word begins with a consonant or vowel (e.g. a rock, an open box) Introduction to paragraphs as a way to group related material (continued) 		
Main writing	The Lion and the Union by Shirley Hughes <ul style="list-style-type: none"> Writing outcome: a letter Focus: setting description 			Traditional Tales: The Three Billy Goats Gruff (A wishing Tale) <p>Writing outcome: a wishing tale Focus: Character description</p>		
Spelling focus	The prefix dis (Spelling Shed List 8)	The prefix mis (Spelling Shed List 9)	Adding suffixes beginning with vowels to words of more than one syllable (SS List 10)	Adding suffixes beginning with vowels to words of more than one syllable (SS List 11)	Adding suffix -ly to create adverbs No change to root word (Twinkl 1B, W1)	Y3 T3 words from English tracker: certain, circle, Complete, consider, Continue, decide, Describe, different

MATHS	W/c 6th January	W/c 13th January	W/c 20th January	W/c 27th January	W/c 3rd February	W/c 10th February
Starters	Properties and naming 2D shapes	Addition/Subtraction Column method	Multiplying by 10	Number facts for 100	Properties and naming 3D shapes	Identifying angles and types of lines
Main teaching	Recall and use multiplication and division facts for the 3 and 4 multiplication tables, including missing number problems. Introduce the 8 multiplication table	Continue with multiplication and division facts for the 8 multiplication table. Solve missing number and scaling problems	Multiply two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.	Measurement : Add and subtract amounts of money to give change, using both £ and p in practical contexts.	Statistics: Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	