



<b>ENGLISH</b>	<b>W/c 6<sup>th</sup> January</b>	<b>W/c 13<sup>th</sup> January</b>	<b>W/c 20<sup>th</sup> January</b>	<b>W/c 27<sup>th</sup> January</b>	<b>W/c 3<sup>rd</sup> February</b>	<b>W/c 10<sup>th</sup> February</b>
<b>Group 1 - JM</b> <b>RWInc Pink books</b> <b>Linked story books</b>	Scruffy ted Set 2 sounds Dogger	Tab the cat Set 2 sounds Mog the forgetful cat	In the Sun Set 2 sounds Come away from the water shirley	The dressing up box Set 3 sounds Smartest giant in town	Tab's Kitten Set 3 sounds Hairy McClary caterwaul caper	Sanjay Stays in bed Set 3 sounds Jack and the flum flum tree
<b>Group 2 – CM/SC</b> <b>RWInc yellow books</b> <b>Linked story books</b>	Tom Thumb Set 3 sounds Traction man	Tom Thumb Set 3 sounds Cottonwool Colin	The Gingerbread Man Set 3 sounds Biscuit bear	The Gingerbread Man Set 3 sounds Dingerbread man-	Robin Hood Set 3 sounds Robin hood- Rob Lloyd jones	Robin Hood Set 3 sounds Robin hood- Rob Lloyd jones
<b>Group 3 – CM/SC</b> <b>RWInc blue books</b> <b>Linked Story books</b>	Our House Set 3 sounds This is our house	Our House Set 3 sounds Great big book of families	The Jar of Oil Set 3 sounds Orchard book of Aesop fables	The Jar of Oil Set 3 sounds Orchard book of Aesop fables	Jade's Party Set 3 sounds The shopping basket	Jade's Party Set 3 sounds Topsy and Tim have a birthday party
<b>Vocabulary focus:</b>	Words taken from the RWInc book	Words taken from the RWInc book	Words taken from the RWInc book	Words taken from the RWInc book	Words taken from the RWInc book	Words taken from the RWInc book
<b>Spelling focus:</b>	Group 1 - red words Group 2 - red words Group 3 - al/all	Group 1 - red words Group 2 - red words Group 3 - soft c	Group 1 - red words Group 2 - red words Group 3 - red words	Group 1 - red words Group 2 - red words Group 3 - -y	Group 1 - red words Group 2 - red words Group 3 - -y	Group 1 - red words Group 2 - red words Group 3 - homophones
<b>Handwriting</b>	Oo, ire, ear	Or, oor, ore, aw, au	ure, ph, wh, kn, nk	Ch, sh, th, ss, ll	Set 1 RWI mulit syllabic words	Set 1 RWI mulit syllabic words
<b>Story Time</b>	The owl who was afraid of the dark Amazing Grace	The owl who was afraid of the dark Pumpkin soup	The owl who was afraid of the dark Who's afraid of the BBW	The owl who was afraid of the dark Gorilla	The hodgeheg The flower	The hodgeheg Tuesday

<b>MATHS</b>	<b>W/c 6<sup>th</sup> January</b>	<b>W/c 13<sup>th</sup> January</b>	<b>W/c 20<sup>th</sup> January</b>	<b>W/c 27<sup>th</sup> January</b>	<b>W/c 3<sup>rd</sup> February</b>	<b>W/c 10<sup>th</sup> February</b>
<b>Starters</b>	Money	Shape	Place value	Addition	Subtraction	Multiplication
<b>Main teaching</b>	<b>Multiplication and division</b> Develop arithmetic skills Develop knowledge of multiplication tables and corresponding division facts using arrays	<b>Multiplication and division</b> Develop arithmetic skills Division as grouping	<b>Multiplication and division</b> Develop arithmetic skills Division as sharing	<b>Exploring fractions</b> Recognise, find, name and write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	<b>Exploring fractions</b> write fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$	<b>Exploring fractions</b> Solve problems involving fractions



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