

Year 1 overview - Spring term 1 and 2 2019/20

English

	Week 1 06.01.20	Week 2 13.01.20	Week 3 20.01.20	Week 4 27.01.20	Week 5 03.02.20	Week 6 10.02.20
Read Write Inc text:	Gp 1: Orange bk 7: Come on, Margo! / 8: My sort of horse Gp 2: Pink book 5: Tab's Kitten Gp3: Purple 1: Ken's cap Gp 4: Green book 7: Chips Gp 5: Green book 1: On the bus	Gp 1: Orange bk 8: My sort of horse/ 9: Haircuts Gp 2: Pink book 6: Sanjay stays in bed Gp 3: Purple 2: A bad fox Gp 4: Green book 8: The Web Gp 5: Green book 2: My dog Ned	Gp 1: Orange bk 9: Haircuts/ 10: My best shirt Gp 2: Pink book 7: The greedy green gremlin Gp 3: Purple 3: Big blob and baby blob Gp 4: Green book 9: Pip's pizza Gp 5: Green book 3: Six Fish	Gp 1: Orange bk 11: Look out! / 12: Hunt the tortoise Gp 2: Pink book 8: In the night Gp 3: Purple 4: Tim and Tom Gp 4: Green book 10: Stitch The Witch Gp 5: Green book 4: The spell	Gp 1: Orange bk 12: Hunt the tortoise /Yellow bk 1: The Duckchick Gp 2: Pink book 9: Snow Gp 3: Purple 5: Tag Gp 4: Purple Bk 1: Ken's Cap Gp 5: Green bok 5: Black Hat Bob	Gp 1: Yellow 1: The duckchick / 2: off sick Gp 2: Pink book 10: So cool! Gp 3: Purple 6: Elvis Gp 4: Purple bk 2: A Bad Fox Gp 5: Green book 6: Tug, tug
Vocabulary focus	Tricky words relating to RWI text					
Spelling focus	Spelling shed list: ai/oi HFWs:	Spelling shed list: ay/oy HFWs:	Spelling shed list: a-e HFWs:	Spelling shed list: e-e HFWs:	Spelling shed list: i-e HFWs:	Spelling shed list: o-e HFWs:
Phonics	Gp 1: kn, e-e, ie (tie) Gp 2: ow (cow), ai, oa Gp 3: ay, ee, igh Gp 4: oo, oo, ar Gp 5: ay, ee, igh	Gp 1: au, ph, ck Gp 2: ew, ire, ear Gp 3: ow, oo, oo (book) Gp 4: or, air, ir Gp 5: ow(snow), oo, oo	Gp 1: wh, ue, revisit ea Gp 2: ure, tion, cious/tious Gp 3: ar, or, air Gp 4: ou, oy, Review set 2 Gp 5: ar, or, air	Gp 1: Revisit: oi, a-e, i-e Gp 2: e, kn, e-e Gp 3: ir, ou, oy Gp 4: Set 3: ea, oi, a-e, Gp 5: ir, ou, oy	Gp 1: Revisit: o-e, u-e, aw Gp 2: ie, au, ph Gp 3: ea, oi, a-e Gp 4: i-e, o-e, u-e Gp 5: Set 2 review	Gp 1: Revisit: are, ur, er Gp 2: ck, wh, ue Gp 3: i-e, o-e, u-e, Gp 4: aw, are, ur Gp 5: Set 2 review
JM	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)

	Week 7 24.02.20	Week 8 02.03.20	Week 9 09.03.20	Week 10 16.03.20	Week 11 23.03.20	Week 12 30.03.20
Read Write Inc text:	Gp 1: Yellow bk 3: Tom Thumb / 4 : The gingerbread man Gp 2: Orange book 1: Playday Gp 3: Purple 7: Flip Frog and the Bug Gp 4: Purple bk 3: Big Blob and Baby Blob Gp 5: Green book 7: Chips	Gp 1: Yellow bk4: The gingerbread man / 5: Robin Hood Gp 2: Orange book 2: I think I want to be a bee Gp 3: Purple 8: Red Ken Gp 4: Purple bk 4: Tim and Tom Gp 5: Green book 8: The Web	Gp 1: Yellow bk 5 Robin Hood / 6: Lost: To Thumb Gp 2: Orange book 3: A bad fright Gp 3: Pink 5: Tab's Kitten Gp 4: Purple bk 5: Tag Gp 5: Green book 9: Pip's Pizza	Gp 1: Yellow bk 7: Do we have to keep it? / 8: Danny and the Bump-a-lump Gp 2: Orange book 4: Follow Me! Gp 3: Pink 6: Sanjay stays in bed Gp 4: Purple bk 6: Elvis Gp 5: Green book 10: Stitch the witch	Gp 1: Yellow bk 8: Danny and the Bump-a-lump / 9: Grow your own radishes Gp 2: Orange book 5: Too much! Gp 3: Pink 7: The greedy green gremlin Gp 4: Purple bk 7: Flip Frog and the Bug Gp 5: Purple book 1: Ken's Cap	Assessment week
Vocabulary focus	Tricky words from RWI text					
Spelling focus	Spelling shed list: u-e HFWs:	Spelling shed list: ar HFWs:	Spelling shed list: ee HFWs:	Spelling shed list: ea (long) HFWs:	Spelling shed list: ea (short) HFWs:	Spelling shed list: er (stressed) HFWs:
Phonics	Gp 1: Revisit: ow (cow), ai, oa Gp 2: Review set 2 and 3 Gp 3: aw, are, ur Gp 4: er, ow(cow), ai, Gp 5: ea, oi, a-e	Gp 1: Revisit: ew, ire, ear Gp 2: Review set 2 and 3 Gp 3: er, ow(cow), ai Gp 4: oa, ew, ire Gp 5: i-e, o-e, u-e	Gp 1: Revisit: ure, tion, tious/cious Gp 2: Review set 2 and 3 Gp 3: oa, ew, ire Gp 4: ear, ure, tion Gp 5: aw, are, ur	Gp 1: Revisit: ue, e-e, ie Gp 2: Review set 2 and 3 Gp 3: ear, ure, tion Gp 4: tious/cious, e, Gp 5: er, ow(cow), ai	Gp 1: Revisit: au, ph, ck Gp 2: Review set 2 and 3 Gp 3: tious/cious, e, Gp 4: kn, e-e, ie Gp 5: oa, ew, ire	Gp 1: Revisit: kn, wh Gp 2: Review set 2 and 3 Gp 3: kn, e-e, ie Gp 4: au, ph, ck Gp 5: ear ure, tion
JM	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)

Maths

	Week 1 06.01.20	Week 2 13.01.20	Week 3 20.01.20	Week 4 27.01.20	Week 5 03.02.20	Week 6 10.02.20
Starters:	2d and 3d shape	Adding	10s and 1s partitioning	Number bonds to 10 and 20	1 more and 1 less numbers up to 50	Numbers and words recognition.
Main teaching:	<p>Number: Addition and subtraction within 10</p> <p>WALT-Add and subtract I can solve one-step problems with subtraction: I can use concrete objects and pictorial representations including those involving numbers, quantities and measures. I can use the subtraction (-) and equals (=) signs.</p> <p>How many left?/Take away/- symbol</p>	<p>Number: Addition and subtraction within 10</p> <p>WALT-Add and subtract I can represent and use number bonds and related subtraction facts within 20. I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>Subtraction-part part whole Subtraction-fact families</p>	<p>Number: Addition and subtraction within 20</p> <p>WALT-Add and subtract I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including one-digit and two-digit numbers to 20, including zero.</p> <p>Count back/find the difference/tens frames</p>	<p>Number: Addition and subtraction within 20</p> <p>WALT-Add and subtract I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including one-digit and two-digit numbers to 20, including zero.</p> <p>Number line</p>	<p>Number: Place Value to 50</p> <p>WALT-count I can recognise the place value of each digit in a two-digit number (tens, ones). I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <p>Count forwards and backwards to 50. Groups of 1s and 10s. representing numbers in 1's and 10's</p>	<p>Number: Place Value to 50</p> <p>WALT-count I can use the language of: equal to, more than, less than (fewer), most and least. I can compare and order numbers from 0 up to 100; use <, > and = signs.</p> <p>Compare numbers up to 50 < = > Order numbers up to 50</p>
Cold Maths	Counting on	2d shape	3d shape	Subtraction to 10	Subtraction to 20	Subtraction to 20
Number of the Day	30-33	34-37	38-41	42-45	46-49	50-53

	Week 7 24.02.20	Week 8 02.03.20	Week 9 09.03.20	Week 10 16.03.20	Week 11 23.03.20	Week 12 30.03.20
Starters:	subtraction	Counting in 2's, 5's, 10's	Number bonds to 10 and 20	Counting forwards and backwards to 50	Partitioning of numbers.	
Main teaching:	<p>Number: multiples of 2, 5, 10</p> <p>WALT-count</p> <p>I can count in steps of 2, 3, 5 and 10 from 0 or 1 and in tens from any number, forward and backward.</p> <p>Count forward and backwards in 2's and 5's. Chn to recognise which numbers are in the 2's and 5's</p>	<p>Measure: length and height</p> <p>WALT-use measure</p> <p>I can compare, describe and solve practical problems for lengths and heights</p> <p>Language of length, measure with non-standard units</p>	<p>Measure: length and height</p> <p>WALT-use measure</p> <p>I can compare, describe and solve practical problems for lengths and heights.</p> <p>I can use standard units to estimate and measure length/height (m/cm); to the nearest appropriate unit, using rulers.</p> <p>I can compare and order lengths and record the results using >, < and =</p> <p>Measure with rulers</p>	<p>Measure: volume and weight</p> <p>WALT-use measure</p> <p>I can use standard units to estimate and measure mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using scales and measuring vessels.</p> <p>I can compare and order volume/capacity and record the results using >, < and =.</p> <p>Language of weight. Weigh with non-standard units</p>	<p>Measure: volume and weight</p> <p>WALT-use measure</p> <p>I can use standard units to estimate and measure mass (kg/g); capacity (litres/ml) to the nearest appropriate unit, using scales and measuring vessels.</p> <p>I can compare and order volume/capacity and record the results using >, < and =</p> <p>Full and empty. How many cups to fill a bucket-measure with non-standard units? Compare volumes</p>	Assessment/consolidation
Cold Maths	Place value to 20	Place value to 50	2, 5, 10s	Measure length	Measure height	
Number of the Day	54-57	58-61	62-65	66-69	70-73	74-75