## Maths

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starters: | Counting objects | Counting forwards and backwards to 10 | Number bonds to 10 | Match numbers to dice dots | Match 1-10 digits with their number names. |  |  |
| Main teaching: | Initial assessments | Number: Place Value to 10 <br> WALT-know and use number <br> WILF-I am beginning to count to and across 10, forwards and backwards, beginning with 0 or 1 . <br> Sorting and counting objects. Representing numbers | Number: Place Value to 10 <br> WALT-know and use number <br> WILF-I am beginning to Count, read and write numbers to 100 in numerals. <br> Count forward and backwards | Number: Place Value to 10 <br> WALT-know and use number <br> WILF I am beginning to, identify one more and one less. <br> 1 more 1 less | Number: Place Value to $10 / 20$ <br> WALT- know and use number <br> WILF I am beginning to Compare and order numbers from 0 up to 10; use = signs. <br> Comparing numbers | Number: Place Value to 20 <br> WALT-know and use number <br> WILF I am beginning to Compare and order numbers from 0 up to 20 ; use $=$ signs. <br> Comparing numbers | Number: Place Value to 20 <br> WALT-know and use number <br> WILF I am beginning to Compare and order numbers from 0 up to 20; use = signs. <br> Ordering Numbers |
| Cold Maths | Assessment | Assessment | Assessment | Place value to 10 Sorting and counting objects | Place value to 10 Counting Forwards and backwards | Place value to 10 <br> 1 more 1 less | Place value to 20 <br> Comparing numbers |
| Number of the Day |  | 0,1,2,3,4 | $5,6,7,8$ | 9, 10, 11, 12 | 13, 14, 15, 16 | 17, 18, 19, 20 | Recap 0-20 |

\# Hubbard Consultancy maths challenge cards

|  | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | Week 13/14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starters: |  |  |  |  |  |  |
| Main teaching: | Number: Addition and subtraction within 10 <br> WALT-Add and subtract WILF -I am beginning to use the inverse relationship between addition and subtraction. <br> Addition and subtraction symbol Part Part whole model | Number: Addition and subtraction within 10 <br> WALT-Add and subtract WILF -I am beginning to represent and use number bonds to 20. <br> Fact Families number bonds | Number: Addition and subtraction within 10 <br> WALT-Add and subtrac $\dagger$ WILF -I am beginning to represent and use number bonds to 20. <br> Number bonds | Number: Addition and subtraction within 10 <br> WALT-Add and subtract WILF -I am beginning to add and subtract numbers using concrete objects and pictorial representations <br> Adding 2 digits together | Geometry: Shape <br> WALT-understand the properties of shape. WILF-I am beginning to recognise and name 2 D shapes <br> Recognise and name 2D shapes | Geometry: Shape <br> Consolidation/assessment <br> WALT-understand the properties of shape. WILF-I am beginning to recognise and name 2D and 3D shapes <br> Recognise and name 2D/3D shapes |
| Cold Maths | Comparing numbers | Ordering numbers | Addition part part whole | Number bonds | Number bonds | Adding 2 digits together |
| Number of the Day | 21, 22, 23, 24 | 25,26, 27, 28 | 29, 30, 31, 32 | 33, 34, 35, 36 | 37, 38, 39, 40 | Recap 0-40 |

