## <u>Year 1 overview - Autumn 2019-20</u>

## <u>English</u>

	Week1 3 day week	Week 2 Beegu	<b>Week 3</b> Beegu	<b>Week 4</b> Beegu	Week 5 Whatever Next!	<b>Week 6</b> Whatever Next!	<b>Week 7</b> One Giant Leap
Main teaching:	Recount Independent writing task – baseline for year 1	<ol> <li>Dictate a s</li> <li>Sequence e</li> </ol>	explore vocabulary sentence vents clings of characters		Descriptions  1. Read story and explore vocabulary  2. Match adjectives to images  3. Create noun phrases  4. Create sentences using noun phrases		Non-Fiction / Fact file (Neil Armstrong
SPAG focus	Capital letter, finger spaces and a full stop to write a simple sentence	Capital letter, finger spaces and a full stop to write a simple sentence.			Adjectives / noun Phrases	Adjectives / noun phrases	Link project. Use what has been learned to create a fact file of N.A.
Vocabulary focus		calling, alone, creatures, hopeful	seemed, (stay) still, heard, perfect	Vocabulary of feelings	rocket, helmet, chimney, whoosh	smart (rocket), (aeroplane) roared, passengers, visit	leap, tilting, hovering, telescope
Spelling focus	Assessment of EYFS and YR1 CEW/HFW		Words taken from CE	W and HFW lists and 1	relevant to/linked to	text(s) being used	
Phonics	Recap set 1 sounds	ay, ee, igh, ow	00, 00, 0r, ar	air, ir, ou, oy	ea, oi, a-e, i-e	o-e, u-e, aw, are	ur, er, ow, ai
JM/RH	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)

	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14			
	One Giant Leap	One Giant Leap	How to catch a	How to catch a	Christmas	Christmas	Christmas			
			star	star	Story	Story	Story			
Main teaching:	Recount (link project)  1. Read and discuss events  2. Role play / freeze frame diff aspects of the story  3. Explore the past tense verbs used  4. Dictate past tense sentences  5. Recount events of first moon landing		SPaG focus Capital letters, finger spaces, full stops Use 'and' to join ideas Daily dictate based on text.	Instructions Sequence images Explore Vocabulary Write instructions about how to catch a star	Recount Listen to a variety of versions of the Nativity story. Compare and evaluate. Using images (Twinkl), children to write a part of the story each day (including independent writing, dictate a sentence and hold a sentence activities).					
SPAG focus	Past tense, sentence non-negotiables		Past tense, sentence non- negotiables	Bossy verbs Chronological order	Chronological order	Sentence starters	Using 'and' to join two ideas			
Vocabulary focus	take off, land, astronaut, cramped	Capsule, fling, erupted, hurtled	wished, dreamed, sunrise, appear	finally, grab, reach, shore,	donkey, census,					
Spelling focus	Words taken from CEW and HFW lists and relevant to/linked to text(s) being used									
Phonics	oa, ew, ire, ear	ure, tion, tious/cious, e	аи, іе, еч, ое	e-e, revision and consolidation of sounds taught	revision and consolidation of sounds taught	revision and consolidation of sounds taught	revision and consolidation of sounds taught			
JM/RH	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)	Phonics (1:1)			

## Continuous

Sentence basics: full stop, finger spaces, full stop

Phonics: use of phonemes taught to spell words

HFW/CEW: correct spelling of year 1 words

Handwriting: correct letter formation and orientation

