



SEND AWARE

Volume 4 Issue 2

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Assess, Plan, DO, Review-Messages

I make no apologies for repeating this opening page-we need to be doing these things every time we plan for children with SENDs and the messages are worth saying again:

Assess: Plan: Do: Review

Whenever we are highlighting children who may be below our expectations of their progress (or struggling to make that progress) and we have assessed this to ensure accurate identification of needs, we must plan holistically before implementing any intervention. Crucially, if the intervention is not addressing need (through the **Do** element of the

process), do not wait but **Review** there and then. It is better to change or adapt the intervention early rather than find it is not appropriate at the end of a term or assessment period.

If you are able to highlight this process in your planning, then it will be much easier and clearer to anyone coming into your class. It will also support your evidence trail for your children with SENDs in your classes.

Increasingly all agencies are falling in line with this system of evaluation, which can mean clearer outcomes.

REMINDERS FOR THE NEW TERM

Start of a new term. What to expect:

- ⇒ SEND Reviews October, February and June
- ⇒ Statement updates to EHCPs for all children at Stage 5 of the process for children with SENDs
- ⇒ Annual Reviews of statements/EHCPs
- ⇒ All Pupil Passports updated
- ⇒ Newsletters termly
- ⇒ Concerns sheets termly
- ⇒ Support in-class and through testing and assessment
- ⇒ SEND interventions support afternoons
- ⇒ CPD in school (hopefully ADHD and EAL)

INSIDE THIS ISSUE:

- **Assess, Plan, DO, Review**
- **Reminders-what happens through the year SEND**
- **Messages**



KNOW YOUR CHILDREN

This Newsletter is not about new learning but about going over the important things so that the messages are not forgotten. To that end the inserts cover what we have already learned about Dyslexia, Dyspraxia and Autism. These are all available on the G Drive, as is the ADHD information. We have not yet been able to get this training into a Staff Meeting but these are important advice sheets.

Please take some time to look at these and think about how they relate to the children in your class. A diagnosis is NOT an excuse for anything, especially for behaviour challenges, but we need to look at what our expectations are in relation to the challenges that a child might experience as a result of the diagnosis.

The recent Provision Mapping activity has been a great way to unpick some of the challenge that children face and look at smarter ways to differentiate for them. Whenever we are seeking to change behaviours we need

to give time to the child so that the behaviour becomes embedded and replaces the unwanted ones. It is not always easy to do this when the child does not immediately respond positively and we need to get them to engage with the learning in our class.

Whenever children's behaviour or responses become challenging, there is an underlying cause for this. Looking beyond the behaviour is the first step in understanding what that might be. Talking with colleagues so that a picture can be developed of earlier difficulties and sharing concerns helps to remove the child from the issues. This ensures that we do not take the challenges personally-they are not meant to be.

Need more advice? Want to know more? Come and see DB!

Know your systems

Please take time to refresh your understanding of the Code of Practice (2014) changes so that you understand your role in SEND. The detail are on the G Drive but here is a quick reminder of how it relates to Huntingtower:

- * All teachers are teachers of children with SEND
- * The new system uses SCHOOL SUPPORT
- * We, in Huntingtower, differentiate this to show where there is class intervention, **School Based** or where there is greater need, or **Enhanced Support**
- * We must be using the Assess, Plan, DO, Review cycle for children with SENDs
- * We must know our children and how to support them. Use the information on the G Drive or have a chat-I am here to help
- * Our statements are converting to **EDUCATION, HEALTH and CARE PLANS** over the coming year.
- * We must ensure that all parents can access documentation and have access to support

REMEMBER: the G Drive is the place to find lots of useful information, CPD, advice and checklists for SEND-make this your first stop for all things SEND!
(G Drive/Staff Only/SEND)



'Unless we make Christmas an occasion to share our blessings, all the snow in Alaska won't make it white.'
Bing Crosby (he was a singer, for those younger members of staff!)